

Indiana Commission for Higher Education
Indiana Board for Proprietary Education

Out-of-State Institutions and
In-State Proprietary Institutions Offering Instruction in Indiana
with a Physical Presence in the State

DEGREE APPLICATION
(New or Renewal program)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Name of Institution	Ottawa University, 287 Quarter Master Court, Jeffersonville, IN 47130		
Name of Program	RN-to-BSN Nursing		
Level of Degree (AAS, AS, AA, BAS, BA, BS, MBA, MAS, MA, MS, Ph.D.)			BSN
Name of Person Preparing this Form	Orville Blackman, Ph.D., Campus Executive/Dean		
Telephone Number	812-827-2750	<u>Application Type</u>	
Date the Form was Prepared	06/24/2015	<input checked="" type="checkbox"/> Initial	or <input type="checkbox"/> Renewal
(Revise date after any revision)	Revised: 8/26/2015		

I. PROGRAM OBJECTIVES: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

The requirements for an Ottawa University Bachelor of Arts degree specify what the faculty believes to be essential for a lifelong pursuit of a liberal education. These requirements allow each student the freedom to select or design a course of study. At the same time, the requirements provide a common structure to promote the balance and coherence necessary for truly liberal study; thus, every student is called upon to select courses in such a way that work in one subject illuminates and is illuminated by the study of another.

Ottawa University's mission statement gives further clarity and focus to academics. The mission statement reads in part: "The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace which integrates faith, learning and life." The Faculty at Ottawa University foster an attitude of service that reflects the institution's mission. The mission is also reflected in the academic program—including liberal arts studies, major area coursework, and electives—which is designed to help students acquire the knowledge, skills and values that prepare them to become fulfilled and productive members of society, and concerned and informed citizens of the world.

Building upon the foundation of Ottawa University's general education/liberal arts common course structure, students become reflective inquirers in their chosen fields of study. The major, the student's chosen program of study, provides a focus and concentration of energies in a disciplined investigation that achieves a depth of understanding or skill in that program. The major is chosen after the student and his/her faculty advisor explore the options that are most valuable for the student's educational goals. With faculty guidance and approval, students may complete double majors or design

individualized programs of study. The major that is ultimately chosen may prepare a student for a professional career, advanced graduate studies and/or personal fulfillment. The Jeffersonville, Indiana campus of Ottawa University offers three majors: business administration, human resources, and management.

The goal of a major is to assist students to research and organize content in that area, create and articulate original views, integrate knowledge and solve problems. To achieve this goal, students are guided into a balanced major area in which assignments and activities are presented to foster intellectual and personal growth.

Learning Outcomes for All Ottawa University Majors

To demonstrate intellectual growth and competence in the major students will:

1. Acquire, comprehend, organize, and apply knowledge within the major area.
2. Analyze and evaluate knowledge within the major area.
3. Solve problems presented by the major field.
4. Demonstrate oral and written competence in the major field.

To demonstrate personal growth through the major students will:

5. Describe the significance and value of the major in meeting the needs of a global community.
6. Exhibit behaviors indicative of continued learning in the field.

Nursing

Overall Nursing Program Learning Outcomes (RN-to-BSN Completion Program)

The graduate of the BSN program will be able to:

Specialized Knowledge:

Define the essential components of today's professional baccalaureate nurse and compare and contrast to historical perspectives. build upon their knowledge of the nursing process to ensure safe and timely outcomes for individuals, families, and communities across the lifespan.

Integrative Knowledge:

Integrate knowledge from the liberal arts and sciences with the knowledge of nursing theories as a foundation for nursing practice.

Synthesize information obtained from the natural and behavioral sciences in refining both their understanding of and assessment techniques in the patient's presentation and response to normal and abnormal pathophysiological processes across the life span.

Develop collaborative relationships and effective communication skills with other members of the healthcare team to optimize patient care outcomes.

Intellectual Skills:

Utilize information management and health care technology to support the delivery of safe patient care in a variety of health care settings.

Demonstrate critical thinking skills by evaluating evidence based research and disseminating the appropriate findings into best practice decisions.

Adopt current health promotion principles and effective teaching strategies to improve delivery of care.

Utilize the foundational knowledge from their pre-licensure education and nursing background and the understanding of the ethical and legal standards of practice to expand their role as a professional nurse. Through selected practice experience projects, apply the principles of nursing leadership, quality improvement, and patient safety measures in providing culturally competent care for individuals, families, and communities in diverse population groups.

Develop and articulate a statement of values or code of ethics that reflects one's respect for different ideas, peoples and cultures, and an understanding of the responsible uses of technology. Identify how health care policy, finance, and regulatory issues influence health care systems and practice decision-making.

Embrace a personal commitment to lifelong learning by remaining up-to-date with current literature and trends in the profession of nursing, and attending or pursuing continuing educational opportunities to further their professional development.

Name of Program: _____		Nursing (RN-to-BSN)	
Total Course Hours:	<u>124 credit hours</u>	Check one:	Quarter Hours _____
	_____		Semester Hours <u> X </u>
			Clock Hours _____
Tuition :	\$390.00 per credit hour	Length of Program:	Degree Completion Program* _____

SPECIALTY COURSES:

<u>Course Number</u>	<u>Course Title</u>	<u>Course Hours</u>
NRSG 30000	Professional Nursing Theory, Roles and Practice	3
NRSG 30003	Nursing and Cultural Diversity in Health Care	3
NRSG 30006	Health Care Communication	3
NRSG 32000	Clinical Informatics and Technology	3
NRSG 32003	Health Promotion and Teaching across the Life Cycle	3
NRSG 32006	Human Pathophysiology	3
NRSG 32009	Health Assessment	3
NRSG 46000	Health Care Policy and Regulation	4
NRSG 46003	Nursing Research and Evidence Based Practice	3
NRSG 46006	Community Based Nursing	3

NRSG 46009	Nursing Leadership and Management	3
NRSG 49003	Professional Nursing: Integration of Concepts	<u>3</u>
		37

GENERAL EDUCATION COURSES:

<u>Course Number</u>	<u>Course Title</u>	<u>Course Hours</u>
BIO 20342	Human Anatomy and Physiology Lab	2
BIO 20343	Human Anatomy and Physiology	3
BIO 30242	Microbiology Lab	2
BIO 30243	Microbiology	3
CHE 10044	Concepts of Chemistry w/Lab	3
SOC 36000	Statistics for Social Sciences	<u>3</u>
		16

LIBERAL ARTS COURSES:

<u>Course Number</u>	<u>Course Title</u>	<u>Course Hours</u>
LAS 30012	Writing and Critical Thinking in the Liberal Arts	4
LAS 45012	Global Issues in the Liberal Arts	4
UNV 11000	Seminar for Significance	<u>2</u>
		10

GENERAL ELECTIVES AND MAJOR ELECTIVES:

61 semester credit hours can be transferred to Ottawa University from another regionally accredited institution as part of a conferred AS or AAS degree but of that 61 hours, 24 hours must satisfy the AREAs below:

<u>Course Number</u>	<u>Course Title</u>	<u>Course Hours</u>
AREA I	Art/Expression (Art, Music, Creative Writing, Composition, Dance, Foreign Language, Literature, Oral, Interpersonal, Persuasive Communication)	6
AREA II	Social/Civic (Psychology, Sociology, Political Science, Anthropology, History, Economics)	6
AREA III	Science/Description (Accounting, Biological Sciences, Computer Languages, Health and Nutrition, Mathematics/Statistics/Logic, Physics, Chemistry)	6
AREA IV	Value/Meaning (Art, Ethics, Ethnic Relations, Foreign Language, Music, Dance, Literature, Philosophy, Religion, Cultural Studies)	6

REMAINING ELECTIVES: (in any subject AREAs)

37
61



Number of Credit/Clock Hrs. in Specialty Courses:	<u>37</u>	/	<u>124</u>	Percentage:	<u>30%</u>
Number of Credit/Clock Hrs. in General Courses:	<u>16</u>	/	<u>124</u>	Percentage:	<u>13%</u>
Number of Credit/Clock Hrs. in Liberal Arts:	<u>10</u>	/	<u>124</u>	Percentage:	<u>8%</u>
Number of Credit/Clock Hrs. in General Elective and Major Elective including Areas I,II,III & IV:	<u>61</u>	/	<u>124</u>	Percentage:	<u>49%</u>

III. LIBRARY: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff:

The Myers Library, located on the grounds of The College in Ottawa, Kansas, serves not only The College but also the adult campuses throughout the United States and the International Instructional Sites through the electronic delivery of many resources and services.

The Myers Library collection currently contains over 80,600 books and other printed materials, over 4,500 e-books, approximately 110 print periodical titles, nearly 15,000 periodical volumes, audiocassettes, videos, dvds, and other multimedia materials.

The library website is a centralized portal for library communications and services. The website provides students with access to the library catalog, hours of operation, subscription databases, online book orders, electronic books, Web directories, search engines, specialized subject resource links, and bibliographic aids. Access to the library catalog, electronic databases, reference services, and other resources are available to students, faculty and staff via the Internet.

Specific assistance to Indiana students is provided by Ottawa University Myers Librarians if they have reference questions or questions about the databases. Ottawa University currently employs three full-time librarians in addition to a part-time cataloguing position. In 2012, the university hired its first-ever Information Literacy Librarian, who has been instrumental in developing a plethora of materials, including 19 research and writing guides. Indiana students are also supported through an appointed library liaison who provides information regarding resources available at the Ottawa University Myers Library, the Ottawa University databases, and partnering libraries.

OUIN students also have access to public libraries and other academic institutions in Southern Indiana. Students can obtain information on these privileges through their Ottawa University Library Liaison.

2. Number of volumes of professional material:

The majority of library resources available to students today are digital, in the form of e-books and online databases and in Kansas, specifically. In 2012-13 the Myers Library purchased 70,000 e-books. The collection has grown to over 120,000 titles. Students and faculty university-wide also have access to 31 online databases purchased by the library, along with the EOS Library catalog,

Periodicals A to Z, LinkSource, LibGuides and the Ebsco Discovery Service.

3. Number of professional periodicals subscribed to:

The Myers Library provides access to the online databases through the Myers' Library website. All databases can be accessed from home. The Myers library maintains subscriptions to 10 electronic databases that offer indexes, abstracts, full text of journals and other resources from leading information providers. Collectively these databases cover a wide range of academic disciplines including the arts, sciences, business, humanities, technology, human resources and education.

Via the Ottawa University online databases, students have access to the following databases and materials, many of which link to professional periodicals:

Periodicals A-Z

The Ebsco Periodicals A-Z is a search tool located on the library webpage that provides access to searching the library's full-text databases by subject or journal title and can be found at <http://atoz.ebsco.com/titles.asp?Id=DVOU&sid=54547740&TabID=2>

Ebsco Linksource

The EbscoHost database includes an OpenURL Resolver called LinkSource which links out to full-text resources when only an abstract is available in this database. Students may access full-text resources through linksource in GoogleScholar and a variety of full-text web resources using this resolver tool.

Extra Resources

The library website provides links to area newspapers, the Kansas Library Catalog, and Search engines on the web. The Research Help link provides students with tutorials that can help with searching the databases.

Collectively, these databases cover a wide range of subject areas that includes the majors, minors and course offerings made to students university-wide at Ottawa University. Most of the library databases offer tutorials regarding how to conduct searches to find relevant materials. The majority of the library databases are also accessible to users via mobile devices.

In addition to licensed databases, the library provides a directory of open access e-journals. Academic disciplines represented within these journals include business, education, science (medicine, nursing, science, and technology) and social science (anthropology, law, psychology, sociology, and social work). The library also provides a list of web resources by subject, which organizes over 300 websites related to academic disciplines as divergent as gerontology and world literature or public speaking and physics.

In October 2013 the library's visibility among all students was again increased when access to library materials and resources were made available directly within the Blackboard learning management system, which is used for nearly every course to some extent. Future plans include the creation of customized modules that contain course-specific library resources that will be embedded directly within the course sites. Collectively, these initiatives and the data showing their impact illustrate that the Ottawa University librarians have created an organic, immersive, and ubiquitous information discovery environment for faculty and students across all campuses.

4. Other library facilities in close geographical proximity for student access:

- Jeffersonville Township Public Library
- New Albany Free Public Library
- Indiana University Southeast
- Jefferson Community College
- University of Louisville
- Bellarmine University
- Hanover College
- Spalding University
- Ivy Tech State Technical College
- Harrison County Public Library
- Louisville Free Public Library

IV. FACULTY: Attach completed Instructor's Qualification Record for each instructor.

**** Include all required documentation pertaining to the qualifications of each instructor.**

Total # of Faculty in the Program:	11	Full-time:	1	Part-time:	10
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Fill out form below: (PLEASE LIST NAMES IN **ALPHABETICAL** ORDER.)

List Faculty Names (Alphabetical Order)	Degree or Diploma Earned	# Years of Working Experience in Specialty	# Years Teaching at Your School	# Years Teaching at Other	Check one:	
					Full- time	Part- time
Ballenger, Callie	MSN	13				X
Ferguson, Dawn	MSN	23	2	10		X
Fields, Vernon	Ph.D.	29				X
Kirkland, Donna	MSN	20		13		X
Kump, Kathy	MSN	29	3	7	X	
Nseir, Stacey	Ph.D.	22				X

Price, Cindy	MSN	40	11	0		X
Reichert, Lisa	MSN	17		17		X
Robinson, Kowanda	MSN	16	2.5	6		X
Santiago, Lawrence	Ed.D.	22				X
Wolf, Norma	MSN	14	2	5		X

Supplementary Information on Licensure, Certification, and Accreditation

Institution: Ottawa University
Degree Program: Bachelor of Science in Nursing (RN-BSN)
Locations: Jeffersonville, Indiana

State Licensure

Does a graduate of this program need to be licensed by the State to practice their profession in Indiana and if so, will this program prepare them for licensure? Yes, but this program is a **post-licensure** program only therefore it does not prepare them for licensure as the student is already licensed as an RN.

If so, please identify: N/A – Post-licensure Program

The specific license(s) needed:

The State agency issuing the license(s):

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Professional Certification

What are the professional certifications that exist for graduates of similar program(s)? Yes

Will a graduate of this program be prepared to obtain national professional certification(s) in order to find employment, or to have substantially better prospects for employment, in a related job in Indiana?
Yes

If so, please identify

Organization & Contact Information	Certifications
<u>Addictions Nursing Certification Board</u> Phone: (201) 217-9083 Fax: (201) 217-9785	CARN – Certified Addictions Registered Nurse
<u>American Association of Critical Care Nurses Certification Corporation</u> Email: certcorp@aacn.org Phone: (800) 899-2226 Fax: (949) 362-2020	<i>Specialty Certifications</i> CCRN — Acute/Critical Care Nursing (Adult, Pediatric & Neonatal) CCRN-E — Tele-ICU Acute/Critical Care Nursing (Adult) PCCN — Progressive Care Nursing (Adult) CNML — Nurse Manager and Leader CCRN-K — Acute/Critical Care Knowledge Professional (Adult, Pediatric & Neonatal) <i>Subspecialty Certifications</i> CMC — Cardiac Medicine (Adult) CSC — Cardiac Surgery (Adult)
<u>American Association of Heart Failure Nurses</u>	

Email: information@aahfn.org Phone: 1-888-45-AAHFN (1-888-452-2436) Fax: (856) 439-0525	<p style="text-align: center;">CHFN — Certified Heart Failure Nurse</p>
American Board of Neuroscience Nursing Email: info@abnncertification.org Phone: (888) 557-2266	<p style="text-align: center;">CNRN — Certified Neuroscience Registered Nurse SCRN — Stroke Certified Registered Nurse</p>
American Board of Certification for Gastroenterology Nurses, Inc. Email: info@abcgcn.org Phone: (855) 252-2246 Fax: (312) 673-6723	<p style="text-align: center;">CGRN — Certified Gastroenterology Registered Nurse</p>
American Board for Occupational Health Nurses Email: info@abohn.org Phone: (630) 789-5799 Fax: (630) 789-8901	<p style="text-align: center;">COHN – Certified Occupational Health Nurse COHN-S – Certified Occupational Health Nurse-Specialist</p>
American Board of Perianesthesia Nursing, Inc. Email: abpanc@proexam.org Phone: (800) 6ABPANC Fax: (212) 367-4256	<p style="text-align: center;">CAPA — Certified Ambulatory Perianesthesia Nurse CPAN — Certified Post Anesthesia Nurse</p>
American Holistic Nurses Credentialing Corporation Email: jwebb@ptcny.com Phone: (212) 356-0660	<p style="text-align: center;">HN-BC — Holistic Nurse, Board Certified HNB-BC – Holistic Baccalaureate Nurse, Board Certified AHN-BC – Advanced Holistic Nurse, Board Certified</p> <p style="text-align: center;">NC-BC – Nurse Coach, Board Certified HWNC-BC – Health and Wellness Nurse Coach, Board Certified</p>
American Legal Nurse Consultant Certification Board E-mail: info@lnccertified.org Phone: (877) 402-2562 Fax: (312) 673-6655	<p style="text-align: center;">LNCC — Legal Nurse Consultant Certified</p>
American Nurses Credentialing Center Email: ANCC@ana.org Phone: (800) 284-2378	<p style="text-align: center;"><i>Specialty Certifications</i> <u>RN-BC:</u> Ambulatory Care Nursing Cardiac-Vascular Nursing Faith Community Nursing Gerontological Nursing Informatics Nursing Medical-Surgical Nursing Nursing Case Management Nursing Professional Development Pain Management Nursing</p>

	<p>Pediatric Nursing Psychiatric-Mental Health Nursing Public Health Nursing - Advanced</p> <p><u>RN-BC (these certifications are retired; may be renewed but testing is not an option):</u> Cardiac Rehabilitation Nursing Certified Vascular Nurse College Health Nursing Community Health Nursing General Nursing Practice High-Risk Perinatal Nursing Home Health Nursing Perinatal Nursing School Nursing</p> <p>AFN-BC – Advanced Forensic Nursing NE-BC – Nurse Executive NEA-BC – Nurse Executive, Advanced</p>
<p><u>American Organization of Nurse Executives</u> Email: mmeadows@aha.org Phone: (312) 422-2807</p>	<p>CENP – Certified in Executive Nursing Practice CNML – Certified Nurse Manager and Leader</p>
<p><u>Association of Clinical Research Professionals</u> Email: certification@acrpnet.org Phone: (703) 254-8100 Fax: (703) 254-8101</p>	<p>CCRC – Certified Clinical Research Coordinator CCRA – Certified Clinical Research Associate</p>
<p><u>Board of Certification for Emergency Nursing</u> Email: bcen@bcencertifications.org Phone: (877) 302-BCEN Fax: (630) 596-8250</p>	<p>CEN – Certified Emergency Nurse CFRN – Certified Flight Registered Nurse CPEN – Certified Pediatric Emergency Nurse CTRN – Certified Transport Registered Nurse</p>
<p><u>Certification Board of Infection Control and Epidemiology, Inc.</u> Email: info@cbic.org Phone: (414) 918-9796 Fax: (414) 276-3349</p>	<p>CIC – Certified in Infection Control</p>
<p><u>Competency & Credentialing Institute</u> (Formerly CBPN - Certification Board Perioperative Nursing) Email: info@cc-institute.org</p>	<p>CNOR – Certified Nurse, Operating Room CRNFA – Certified Registered Nurse First Assistant</p>

Phone: (303) 369-9566 or (888) 257-2667 Fax: (303) 695-8464	
Dermatology Nursing Certification Board Email: dncb@ahint.com Phone: (800) 454-4362 Fax: (856) 439-0525	DNC – Dermatology Nurse Certified
Infusion Nurses Certification Corporation Email: incc@incc1.org Phone: (800) 434-4622 Fax: (781) 440-9409	CRNI — Certified Registered Nurse Infusion
International Association of Forensic Nurses Email: info@forensicnurses.org Phone: (410) 626-7805 Fax: (410) 626-7804	SANE-A — Sexual Assault Nurse Examiner-Adult/Adolescent SANE-P — Sexual Assault Nurse Examiner-Pediatric AFN-BC — Advanced Forensic Nursing
Medical-Surgical Nursing Certification Board Email: https://msncb.org/contact Phone: (866) 877-2676 Fax: (856) 589-7463	CMSRN — Certified Medical-Surgical Registered Nurse
National Board for Certification of Hospice and Palliative Nurses Email: nbchpn@nbchpn.org Phone: (412) 787-1057 Fax: (412) 787-9305	CHPN — Certified Hospice and Palliative Nurse ACHPN — Advanced Certified Hospice and Palliative Nurse CHPPN — Certified Hospice and Palliative Pediatric Nurse CHPCA — Certified Hospice and Palliative Care Administrator CPLC — Certified in Perinatal Loss Care
National Board for Certification of School Nurses Email: certification@nbcsn.org Phone: (844) 808-6276 Fax: (212) 356.0678	NCSN — National Certified School Nurse
National Certification Board for Diabetes Educators Phone: (847) 228-9795 Fax: (847) 228-8469	CDE — Certified Diabetes Educator
The National Certification Corporation Email: https://www.nccwebsite.org/contact.aspx Phone: (312) 951-0207 Fax: (312) 951-9475	<i>Core Certification</i> RNC-OB – Inpatient Obstetric Nursing RNC-MNN – Maternal Newborn Nursing RNC-LRN – Low Risk Neonatal Nursing RNC-NIC – Neonatal Intensive Care Nursing <i>Subspecialties</i> C-EFM – Electronic Fetal Monitoring C-NPT – Neonatal Pediatric Transport
National Certifying Board for Ophthalmic Registered Nurses	CRNO — Certification for Registered Nurses of Ophthalmology

Email: ncborn@aao.org Phone: (415) 561-8513 Fax: (415) 561-8531	
National Certifying Board of Otorhinolaryngology and Head-Neck Nurses Email: info@sohnnurse.com Phone: (386) 428-1695 Fax: (386) 423-7566	CORLN — Certified Otorhinolaryngology Nurse
Nephrology Nursing Certification Commission Email: nncc@ajj.com Phone: (888) 884-NNCC Fax: (856) 589-7463	CNN — Certified Nephrology Nurse CDN — Certified Dialysis Nurse
Oncology Nursing Certification Corporation Email: oncc@oncc.org Phone: (877) 769-ONCC Fax number: (412) 859-6168	AOCN — Advanced Oncology Certified Nurse CPON — Certified Pediatric Oncology Nurse OCN — Oncology Certified Nurse CPHON – Certified Pediatric Hematology Oncology Nurse CBCN – Certified Breast Care Nurse BMTCN – Bone Marrow Transplant Certified Nurse
Orthopaedic Nurses Certification Board Email: oncb@oncb.org Phone: (888) 561-6622	ONC — Orthopaedic Nurse Certified
Pediatric Nursing Certification Board Email: service@pncb.org Phone: (888) 641-2767 Fax: (301) 330-1504	CPN – Certified Pediatric Nurse CPEN – Certified Pediatric Emergency Nurse PMHS – Pediatric Primary Care Mental Health Specialist
Plastic Surgical Nursing Certification Board Email: http://www.aspsn.org/contact.cgi Phone: (877) 337-9315 Fax: (978) 524-8890	CPSN — Certified Plastic Surgical Nurse CANS – Certified Aesthetic Nurse Specialist
Radiologic Nursing Certification Board Email: RNCB@internationalamc.com Phone: (855) 871-6681 Fax: (850) 484-8762	CRN — Certified Radiologic Nurse
Rehabilitation Nursing Certification Board Email: info@rehabnurse.org Phone: (800) 229-7530	CRRN — Certified Rehabilitation Registered Nurse
Society for Clinical Research Excellence Email: http://www.socra.org/contact-socra/contact-us/	CCRP — Certified Clinical Research Professional

Phone: (215) 822-8644	
Wound Ostomy and Continence Nursing Certification Board Email: info@wocncb.org Phone: (888) 496-2622 Fax: (414) 276-2146	CCCN — Certified Continence Care Nurse COCN — Certified Ostomy Care Nurse CWCN — Certified Wound Care Nurse CWOCN — Certified Wound Ostomy Continence Nurse CWON — Certified Wound Ostomy Nurse CFCN — Certified Foot Care Nurse

Each specific professional certification: See above

The national organization issuing each certification: See above

ANCC Certification Center, <http://www.nursecredentialing.org/Certification.aspx>

Please explain the rationale for choosing each professional certification: A nurse may pursue additional professional certifications in the above categories based on their interest and/or work experience.

Please identify the single course or a sequence of courses that lead to each professional certification? The curriculum in an RN-BSN program prepares the student to become a nurse generalist who may pursue additional professional certifications based on their interest and/or work experience (these certifications are optional).

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Professional Industry Standards/Best Practices

Does the program curriculum incorporate professional industry standard(s) and/or best practice(s)? Yes

If so, please identify

- CCNE (Commission on Collegiate Nursing Education)

The specific professional industry standard(s) and/or best practice(s): *The Essentials of Baccalaureate Education for Professional Nursing Practice [American Association of Colleges of Nursing (AACN), 2008; The Guide to the Code of Ethics for Nurses: Interpretation and Application (American Nurses Association, 2008) and The Code of Ethics for Nurses with Interpretive Statements (American Nurses Association, 2001).*

The organization or agency, from which the professional industry standard(s) and/or best practice(s) emanate: American Association of Colleges of Nursing (AACN) and American Nurses Association.

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Program Accreditation

Does this program need specialized accreditation in order for a graduate to become licensed by the State or to earn a national professional certification, so graduates of this program can work in their profession or have substantially better prospects for employment? Yes

If so, please identify the specialized accrediting agency: CCNE, <http://www.aacn.nche.edu/ccne-accreditation/about/mission-values-history>

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Transferability of Associate of Science Degrees

Since CHE/BPE policy reserves the Associate of Science designation for associate degrees whose credits apply toward meeting the requirements of a related baccalaureate degree, please answer the following questions:

Does a graduate of this A.S. degree program have the option to apply all or almost all of the credits to a related baccalaureate degree at your institution? Yes

If so, please list the baccalaureate degree(s):

Bachelor of Arts in Communication
Bachelor of Arts in English
Bachelor of Arts Mathematics
Bachelor of Arts in Christian Ministries
Bachelor of Arts in Psychology
Bachelor of Arts in Human Services
Bachelor of Arts in Public Administration
Bachelor of Arts in Health Care Management
Bachelor of Arts in Business Administration
Bachelor of Arts in Management
Bachelor of Arts in Human Resources
Bachelor of Arts in Management of Information Systems
Bachelor of Arts in History

(Pending Approval)

Bachelor of Arts in Marketing
Bachelor of Science in Nursing (RN-BSN)

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Job Titles

List specific job titles and broad job categories that would be appropriate for a graduate of this program:

With a BSN, a nurse can pursue a wide array of specialties and work in a field of choice such as Hospice and Palliative Care, Obstetrics and Gynecology, Pediatrics, Surgery and ICU. A BSN-prepared Registered Nurse can work in leadership roles, advising nurses with associate's degrees or other certifications. The

primary advantages that come with earning a BSN degree include higher salary opportunities and broadened career paths such as nurse administrator and other specialty roles.